

DOCUMENT RESUME

ED 451 924

PS 029 384

TITLE Head Start of North Dakota, 1999-2000.
INSTITUTION North Dakota Dept. of Human Services, Bismark. Div. of Children and Family Services.
SPONS AGENCY Administration for Children and Families (DHHS), Washington, DC.
PUB DATE 2000-00-00
NOTE 38p.; For 1997-1998 report, see PS 029 382; for 1998-1999 report, see PS 029 383; and for Head Start of North Dakota videotape, see PS 029 385.
AVAILABLE FROM Prepared by the North Dakota Head Start Association and the Head Start-State Collaboration Office Project.
PUB TYPE Reports - Descriptive (141)
EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Agency Cooperation; *Client Characteristics (Human Services); Eligibility; Integrated Services; Low Income Groups; Objectives; *Preschool Children; *Preschool Education; Program Descriptions
IDENTIFIERS Early Head Start; *North Dakota; Program Characteristics; *Project Head Start

ABSTRACT

The Head Start program, a comprehensive child development program designed to increase the social competence of children in low-income families and children with disabilities and to improve their chances of school success, has been in North Dakota since 1965. This report describes the objectives of the Head Start and Early Head Start programs, the North Dakota Head Start Association, and the Collaboration Office; presents information on the administration of Head Start in North Dakota; and describes program options in the state. The report delineates current eligibility criteria and program services. A map details the location of North Dakota Head Start and Early Head Start grantees. Included throughout the report are parent comments about the benefits of the Head Start and Early Head Start programs. Parent and staff training opportunities are also described. The report concludes with 1-page profiles of the 14 Head Start and 5 Early Head Start programs. Each profile includes the following information in addition to contact information: (1) grantee name; (2) number of staff; (3) number of child development staff; (4) number of child development staff with degrees; (5) number of volunteers; (6) number of classrooms; (7) counties served; (8) enrollment, both ACYF-funded and total; (9) program options; (10) racial/ethnic background of children served; (11) number and location of centers; (12) medical services received; (13) head of household employment status; (14) number of families served; (15) families' income levels; and (16) family characteristics. (KB)

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

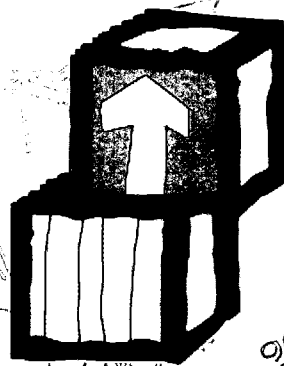
☒ This document has been reproduced as
received from the person or organization
originating it.

☐ Minor changes have been made to
improve reproduction quality.

• Points of view or opinions stated in this
document do not necessarily represent
official OERI position or policy.

1999

2000



Head Start of North Dakota

PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL HAS
BEEN GRANTED BY

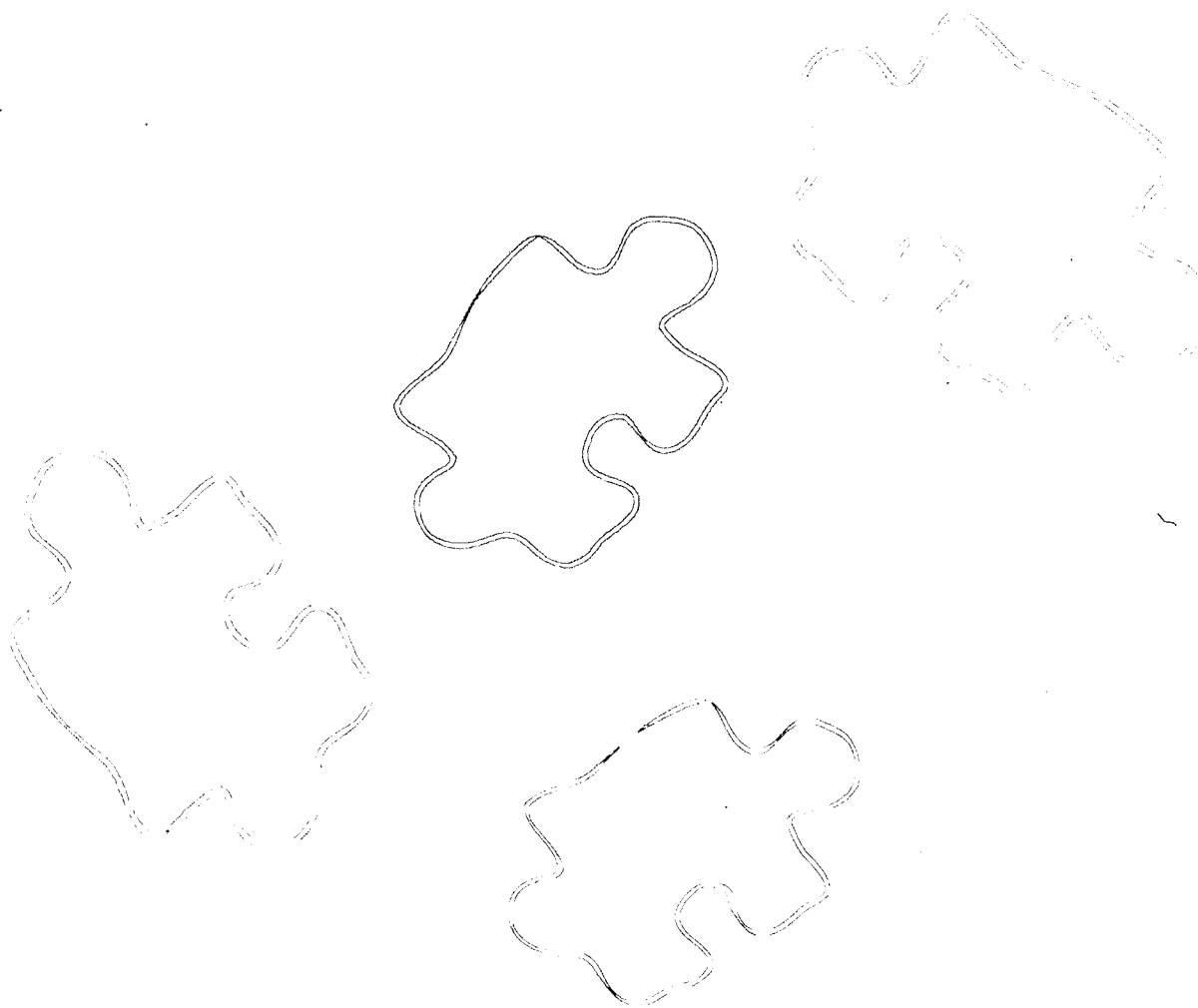
L. Rorman

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

1

North Dakota
Department of Human Services

2



Head Start and Early Head Start programs in North Dakota serve approximately 3035 children and families in poverty statewide. We would like to acknowledge the dedication and hard work of the staff and families working together to improve the lives of these children. Also, special thanks to the parents and staff who shared their stories and experiences for this report.

This report has been prepared by the North Dakota Head Start Association and the Head Start - State Collaboration Office Project. Development, production, and distribution of the report were supported by funds from the North Dakota Head Start-State Collaboration Office Project, through a grant from the Administration for Children and Families. The Head Start program would like to thank four year old Lacey Gawryluk for the drawings of the children playing. Lacey is enrolled in the preschool program at BECER. The contents of this report do not represent official positions of the funding source.

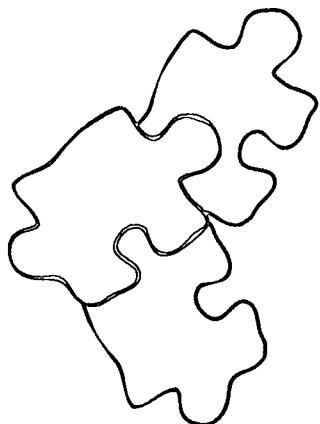
Introduction

Head Start and Early Head Start are comprehensive child development programs, serving children from birth to age five, expectant mothers and families. The overall goal of Head Start is to increase the social competence of children in low-income families and children with disabilities, and improve the chances of success in school.

Head Start has been a pioneer in the movement to address the needs of the whole child, including the educational, vocational and material needs of the entire family. Head Start philosophy holds that parents are the primary educators of their children, and that successful child development programs must involve and empower parents in order to have a lasting impact on the lives of low - income children. This philosophy is reflected in Head Start's administrative structure which includes a parent Policy Council that has decision-making authority.

Head Start began in 1965 and has been recognized through seven presidential administrations for its effectiveness in helping children become more self-confident and successful. Though federally-funded, each program is required to provide a 20 percent local funding match. This nationwide program works through several major areas, including education, health and nutrition, parent involvement and social services.

There have been Head Start programs in North Dakota since 1965, and currently 3035 children and their families (2898) are being served by Head Start and Early Head Start in North Dakota. The basic elements of Head Start are regulated through federal Program Performance Standards. Grantees and parents have control over their programs, and each is designed to meet the needs of families in the local community.



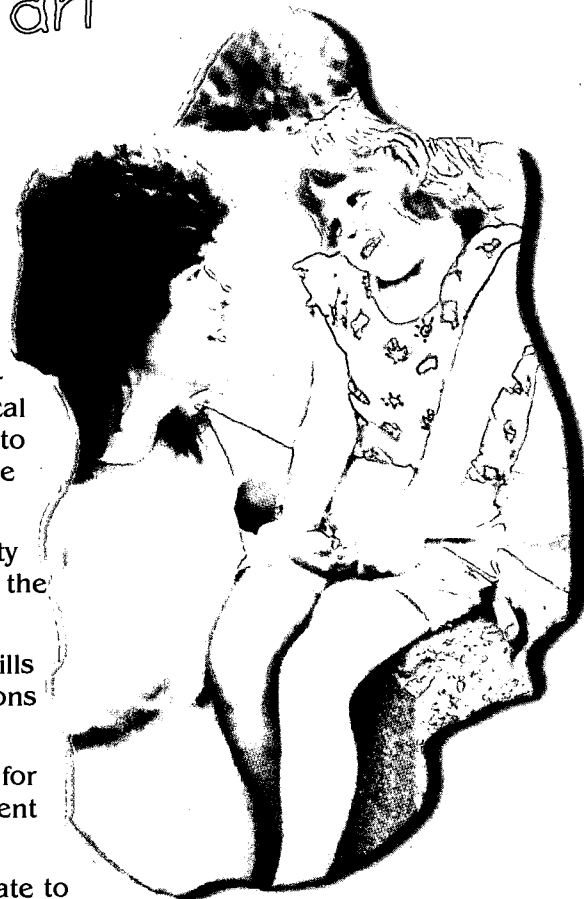
One third more at-risk children who attended a quality early childhood program graduated from high school than those who did not attend. This has meaningful significance to those concerned with the nation's economic health since unemployment rates for high school graduates are 75% lower than those for non-graduates and graduates earn an average of 25% more than non-graduates.

Objectives of Head Start

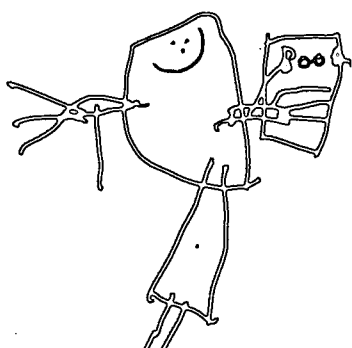
Broadly the objectives of Head Start are based on the idea that children deserve the opportunity to enter school ready to learn and that children's readiness depends on their educational experience, their physical and mental health and the involvement of their parents and families.

The following are objectives of Head Start:

1. The improvement of the child's health and physical abilities, including appropriate steps to correct present physical and mental problems and to enhance every child's access to an adequate diet. The improvement of the family's attitude toward future healthcare and physical abilities.
2. The encouragement of self-confidence, spontaneity, curiosity and self-discipline which will assist in the development of the child's social and emotional health.
3. The enhancement of the child's mental processes and skills with particular attention to conceptual and communications skills.
4. The establishment of patterns and expectations of success for the child, which will create a climate of confidence for present and future learning efforts and overall development.
5. An increase in the ability of the child and the family to relate to each other and to others.
6. The enhancement of the sense of dignity and self-worth within the child and his or her family.



As of January 2000, 2,513 or 70% of eligible 3-4 year old children were enrolled in North Dakota Head start programs.



As perinatal care is to high risk pregnancies, Early Head Start is to families. This program:

- *will be able to reach parents before they begin parenting*
- *will teach and/or enhance positive, healthy parenting styles before negative ones can set in*
- *will provide support services in health and mental health, training and employment*
- *will support families as they grow with and through the joys and tribulations of every day life.*

Objectives of Early Head Start

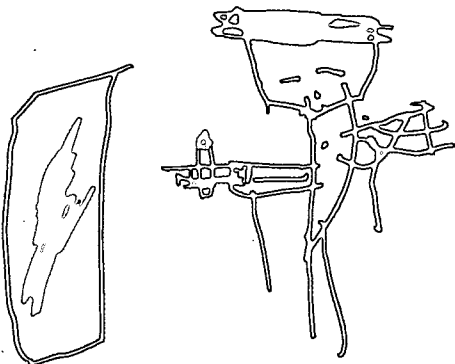
Comprehensive Services

Head Start has been a pioneer in the movement to address the needs of the whole child, including the educational, vocational and material needs of the entire family.

Every Early Head Start program provides comprehensive services that are designed locally, in collaboration with existing services, to meet local needs.

These services keep the whole child in focus and genuinely involve the family:

- ☞ Education experiences
 - ☞ Health services which include immunizations, medical, dental, mental health, and nutrition services
 - ☞ Parent involvement and educational services
 - ☞ Services for special needs children
 - ☞ Social services
 - ☞ Transportation services
 - ☞ Services for pregnant women who are enrolled in an Early Head Start program
 - ☞ Support to families during transitions between Early Head Start, Head Start, child care and public schools.



Head Start Association

Purpose

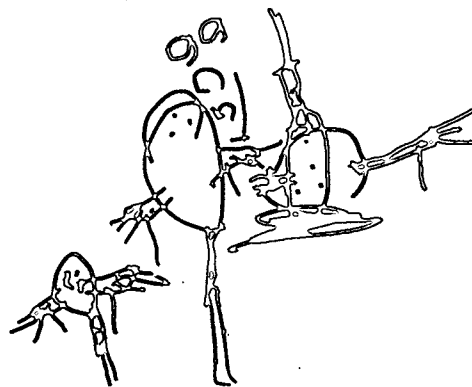
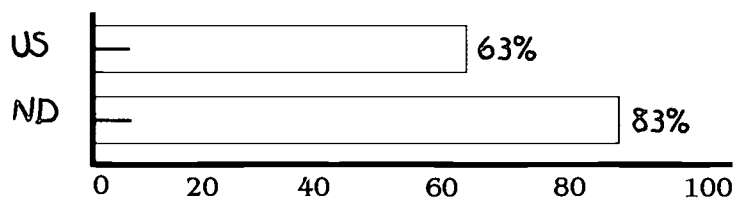
The purpose of the North Dakota Head Start Association is to accomplish the following:

- * To establish communication, cooperation and an action network between the Head Start Directors, Staff, Parents, the Collaboration Administrator and Friends of North Dakota.
- * To review/assess common interests, accomplishments, needs and concerns of North Dakota Head Start programs.
- * To coordinate and conduct training activities designed to upgrade the quality of Head Start programs.
- * To be a resource and support link between Local, Regional and National Head Start Associations.
- * To develop joint policies, positions and statements for dissemination, if appropriate, to Local, Regional and National Head Start offices which reflect a consensus of the opinions of the association members.
- * To establish a partnership between Head Start and the State of North Dakota through the Head Start Collaboration Office.



"The Head Start Policy Council has been a very active participant in our Head Start Program. For several years parents have been involved in helping plan for the possibility of an Early Head Start Program. Today we have so many children having children, and single women having children later in life. There is a growing need to help support and educate them. Studies show that child development is so important at a very young age. Our Policy Council has discussed and voted to approve of the application for the program. Policy Council representatives look forward to the start-up planning stage of the program in which representatives will work with staff from community agencies to implement the program."

Children under age 6 living with working parents (1995)



Head Start Association (cont.)

General Membership

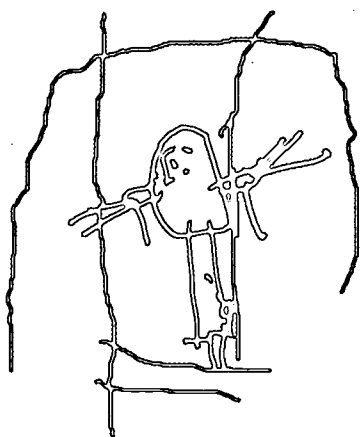
Every Head Start and Early Head Start program in North Dakota may become a member of the Head Start Association by paying dues. Once a program pays dues the parents, staff and director from that program automatically become members. The General Membership for the Association is at 5256 members.

Board

The Board is elected from the General Membership. Each member program is represented on the Board by one parent, one staff and the director. Also serving on the Board is the North Dakota Head Start Collaboration Administrator. The North Dakota Head Start State Collaboration Administrator is the liaison between the North Dakota Head Start Association and the ND Department of Human Services, Children and Family Services Division. The Board is currently made up of 36 members.

Executive Committee

The Executive Committee of the North Dakota Head Start Association is comprised of two representatives from parents, staff, and directors. These representatives are elected from the Association Board



Children enrolled in quality early childhood programs tend to be more successful with school experiences, are more competent socially and emotionally, and show higher verbal and intellectual development than children who are not enrolled in high quality programs.

"I'm glad my son was able to attend Head Start. He has grown in a number of ways. He has learned to ride the bus both ways and he sings all the time! He has become outspoken as opposed to being a shy little boy. He's very proud to be a Head Start kid! He is an only child so he really needed the interaction with the other children and other adults."

Collaboration Office

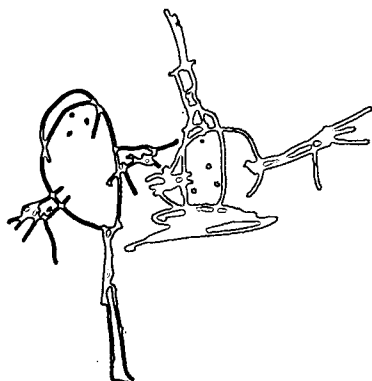
In 1996, North Dakota received a Head Start-State Collaboration Project grant, funded by the U.S. Department of Health and Human Services, Administration on Children and Families. The North Dakota Head Start-State Collaboration Office is located in the Department of Human Services, Children and Family Services Division.

The Head Start Collaboration Office focuses primarily on child care, healthcare, education and welfare. The vision is one of a tightly woven blanket of support, comprised of programs serving children and families, that cover the state. The establishment of this support has been initiated through a partnership between Head Start and the State of North Dakota through the hiring of a Head Start Collaboration Administrator. This partnership allows Head Start to better meet the increasingly complex, intertwine and difficult challenges of improving long-term outcomes for low-income children and their families.



The overall goals of the Collaboration Office are to:

1. Collaborate with existing public and private agencies and organizations that serve children and families.
2. Promote and support accessible high quality early care and education services for children, with and without disabilities, in Head Start programs and child care.
3. Promote access to healthcare services for Head Start families throughout the state.
4. Develop a public awareness campaign, which will inform public officials, business leaders, and general citizenry of the social, economic and educational benefits of Head Start and quality care of children.
5. Evaluate procedures and policies for accessing health, employment, education, child care and social services and assist in developing barrier-free policies for families.



Some 29 counties and 6 regions have child poverty rates higher than the state average.

ND Department of Human Services Children and Family Service Division

Department of Human Services #325 ◦ 600 E. Blvd. Ave ◦ Bismarck, ND 58505
701-328-1711 ◦ 1-800-245-3736 ◦ 701-328-3538(fax) ◦ e-mail: sororl@state.nd.us
www.headstartnd.com ◦ ND Head Start-State Collaboration Administrator: *Linda Rorman*

Administration

Head Start Early Head Start programs in North Dakota are administrated locally by Community Action Agencies, Public School Districts, high education university system, private non-profit agencies, and American Indian Tribes. At the federal level, the Head Start Bureau is part of the Administration for Children and Families (ACF), United States Department of Health and Human Services (DHHS). Eleven Regional Offices administer the Head Start grants. North Dakota is included in Region VIII, headquartered in Denver, Colorado. The American Indian Programs are managed by the American Indian Program Branch of the Head Start Bureau in Washington, DC.

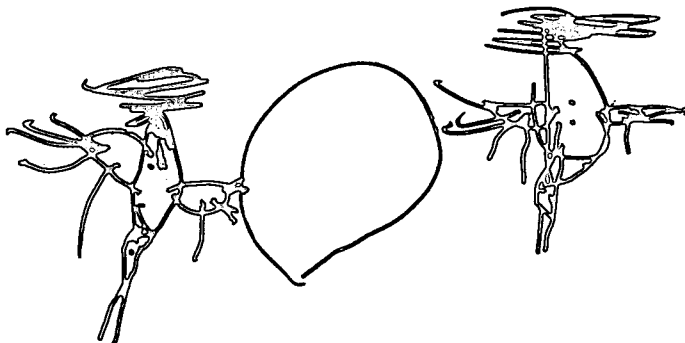


"It is a very good program, especially the very positive attitude of all the teachers. I believe everything done at Head Start is done in a caring and positive environment. All communities could benefit from this program."

"It is giving my child a better start at her education and life."

"It's one of the greatest things you can do for your child."

"As Foster Parents we feel we could not survive without help from Head Start. Along with the important "preschool" activities, they teach these children daily hygiene and nutrition skills that they probably have not received before going into foster care and Head Start. Again, we love Head Start and applaud Head Start Staff!"



Program Options

Head Start programs vary according to the needs of their community. Some are center-based, with the child attending receiving Head Start services primarily in a classroom type setting. Center-based programs may be half day or full day, and the number of days of attendance per week may vary, with periodic visits by Head Start staff to the family's home. Another option is home-based Head Start. The home-based option provides Head Start services weekly to children primarily in the child's home through intensive work with the child's parents and family as the primary factor in the growth and development of their child. Some Head Start programs combine both the home-based and center-based options.

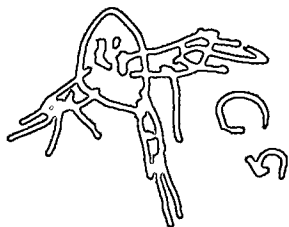


Some North Dakota communities have Early Head Start programs. Early Head Start is to provide early, continuous, intensive and comprehensive child development and family support services on a year-round basis to low-income families with children under age three and pregnant women.

Head Start programs provide a comprehensive array of services such as of health, education, parent involvement, social services and services for children with disabilities, all of which are coordinated with community based service systems.

North Dakota programs are family-centered and community-based, providing developmentally appropriate activities for children and support for parents in their work and parenting roles.

Each North Dakota Head Start program reflects the unique needs of the community it serves. But all must conform to the Head Start Performance Standards governing program administration and the core components: early childhood development and health services, family and community partnerships, program design and management, and implementation and enforcement. Every grantee must meet or exceed these standards as a condition of federal funding.



As adults, those attending a quality early childhood program are three times as likely to be home owners by age 27, compared to those who did not receive the program. As we all know, home ownership is an indicator of successful adaptation to society.

"Thank you so much for making the Head Start Program available for my son and our family. We believe in teaching our children good values at home and Head Start does that as well. Teaching the children to share, use proper hygiene and how to treat friends is very important. I believe that my son will grow up a respectable member of society thanks to Head Start and what he learns at home. Thank you for helping."

Eligibility

To be eligible for Head Start, family income must be below the Office of Management and Budget (OMB) poverty income guidelines established by the federal government. There is also a provision that 10 percent of Head Start enrollment can be from "over income" families and that at least 10 percent of Head Start enrollment opportunities are made available to children with disabilities.







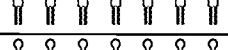

Income means total cash receipts before taxes from all sources, with certain exceptions. The period of time to be considered for eligibility is the twelve months immediately preceding the month in which application or reapplication for enrollment of a child in a Head Start program is made, or for the calendar year immediately preceding the calendar year in which the application or reapplication is made, whichever more accurately reflects the family's current needs



The median income for a family of four in North Dakota in 1997 was \$46,921 (US Census Bureau). A family of four with two children needing child care can expect to pay \$7,800 annually, 17% of their budget.

The number of children participating in the Medicaid program has increased 19% between 1995 and 1998.

Economic prosperity is not equally shared across North Dakota, as evidenced in the unique challenges faced by many families in rural communities.

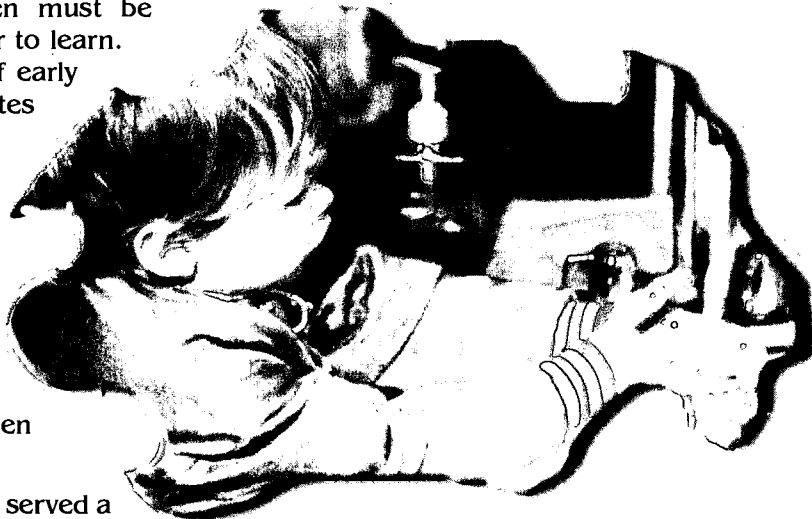
Family Income Guidelines	
Family Size	Income
	\$8,350
	\$11,250
	\$14,150
	\$17,050
	\$19,950
	\$22,850
	\$25,750
	\$28,650

"I think the Head Start program is the best federally-funded program available today. Both my children have benefitted tremendously. In fact, I believe if not for this program, my daughter would have repeated kindergarten."

For family units with more than 8 members, add \$2,900 for each additional member.

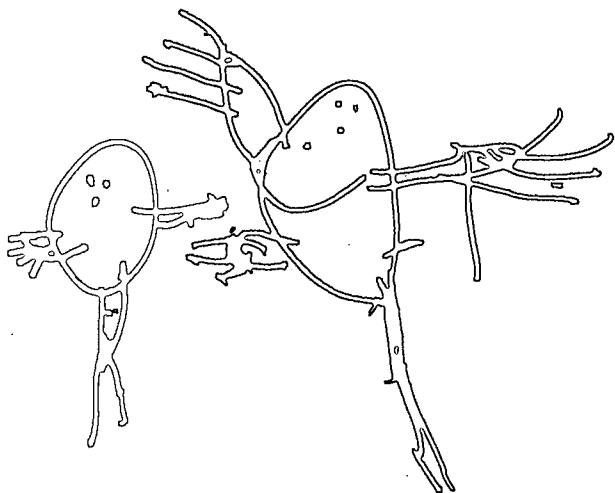
Health Services

Head Start recognizes that children must be healthy and well-nourished in order to learn. They emphasize the importance of early identification of health problems. This creates the opportunity for early treatment and often avoids the more costly procedures that might become necessary later without early treatment. Head Start ensures that all enrolled children have timely immunizations and screenings for cognitive development, as well as basic health, speech and language, hearing, vision, and dental health exams and services. Follow-up care and referrals are provided when necessary.



In a center-based program, children are served a minimum of one hot meal and snack each day, in order to meet at least one-third of their daily nutritional needs. Programs also offer a nutrition education program to teach parents how to select healthy foods and prepare well-balanced meals, and how to obtain food stamps and other community assistance when needed.

Head Start also recognizes the important of emotional and social development in the overall well-being of children. As participants in Head Start, the children participate with parents and staff in experiences that promote positive mental health, improved self-esteem, stress management and personal growth. Head Start programs have a mental health professional available to provide mental health training to staff and parents to make them aware of the need for early attention to the special problems of children.



"It means a happier child, which means Mom and Dad are happier, too."

"The nurse is always willing to answer any medical questions, and also examines the children for any concerns you may have. Some services they provide to the children are shots, hearing tests, and speech, among others."

Education

Head Start's educational program is designed to meet the individual needs of each child. It focuses on the community's ethnic and cultural characteristics. Every child receives a variety of learning experiences that enhance their intellectual, social and emotional growth. Children participate in indoor and outdoor play and are introduced to the concepts of words, letters and numbers. They are encouraged to express their feelings and to develop self-confidence and the ability to get along with others. The Head Start programs have a low child to staff ratio. Staff members receive training in child development as well as early education. Head Start's commitment to individualization for all children includes a commitment to serve children with disabilities in a mainstream environment. At least 10 percent of the enrollment opportunities in Head Start are made available to children with a disability.



Communities gain economic and social benefits of quality child care programs, including:

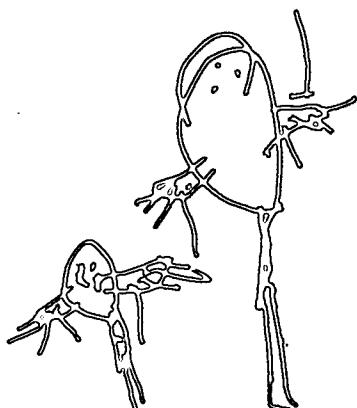
- ☞ Savings between \$3 and \$7 for every \$1 spent on a year of quality child care.
- ☞ Enhanced lifetime earnings potential
 - ☞ Increased earning power of mothers
 - ☞ Lower reliance on social services for children who attend quality care.
 - ☞ Lower crime rates during the teen years for children who attend quality child care.
 - ☞ Fewer pregnancies and births through age 19 for children who attend quality child care.

"Head Start helped my son with playing with his peers and becoming interested in writing and coloring and learning his numbers and letters."

"I would tell other parents how much my child enjoyed the classroom activities and how much my child learned throughout the year. It is a great program."

Parent Involvement

Parents are the most important influence on a child's development. The key to Head Start's unique approach is its level of parent involvement. Parents may become involved in the program through parent education classes, program planning and operating activities. Many serve as members of their local program's Policy Council and Committees and have a voice in administrative and programmatic decisions. Head Start recognizes that parents are a child's first teacher and empowers the parents in their role by providing them with opportunities to volunteer in the classroom, become employed by Head Start, and receive training and financial support for continued education.



Labor force participation for North Dakota women has increased over the past decade - from 60% in 1991 to 67% in 1997 - including increases in the percentage of working mothers.

"Be involved-know what is happening in your child's life."

"Try to get involved in the classroom and all the opportunities offered for you for your child's sake. It will make you a better person and parent if you do."

"By allowing me to volunteer my time and work with your Parents Coordinators, Head Start taught me a great deal."

"We know that schedules are difficult, but we also know the look on our child's face, as well as their classmates, when we make time to spend an hour or the day with them at school."

Social Services

Head Start staff members work individually with each family to improve their conditions and quality of life. Staff assist the family in assessing their own needs, and then provides those services that will build upon their strengths to meet their needs. Head Start advocates for families, works within the community to help resolve issues, and more importantly, empowers the families to help themselves. Head Start programs use a number of ways to assist families to meet their needs, including community outreach, referrals, family needs assessments, emergency assistance and crisis intervention. They also provide families with information about available community resources and how to obtain and use them.



The number of mothers receiving inadequate prenatal care has risen 10% between 1994 and 1998.

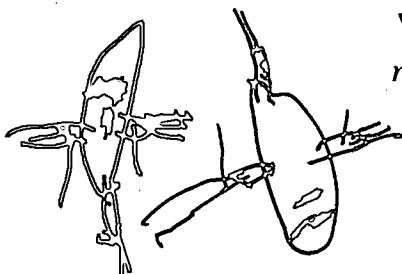
"Head Start is a great experience for any child and their family."

"It means that I have my son in a safe loving environment while I am able to earn a living during this time of transition for my family."

"We have enjoyed and needed the clothes that you have been able to help provide for us."

"My child learns to share and have fun with others."

"The teachers are always willing to discuss any concerns you may have with your child and help to locate services if needed."



Parent and Staff Training Opportunities

To ensure high quality, Head Start programs provide staff at all levels and in all program areas with regular training and technical assistance. This improves job performance and provides opportunities for career advancement within the program.

The Child Development Associate (CDA) Program gives staff the opportunity to study child development and related subjects at colleges and universities in courses that can lead to academic degrees or to certification in the field of early childhood education.

Three centers provide training and technical assistance for Head Start programs in our state: the Community Development Institute of the Region VIII Head Start Quality Improvement Center, the Region VIII Disability Services Quality Improvement Center, and the American Indian Head Start Quality Improvement Center of the American Indian Institute.

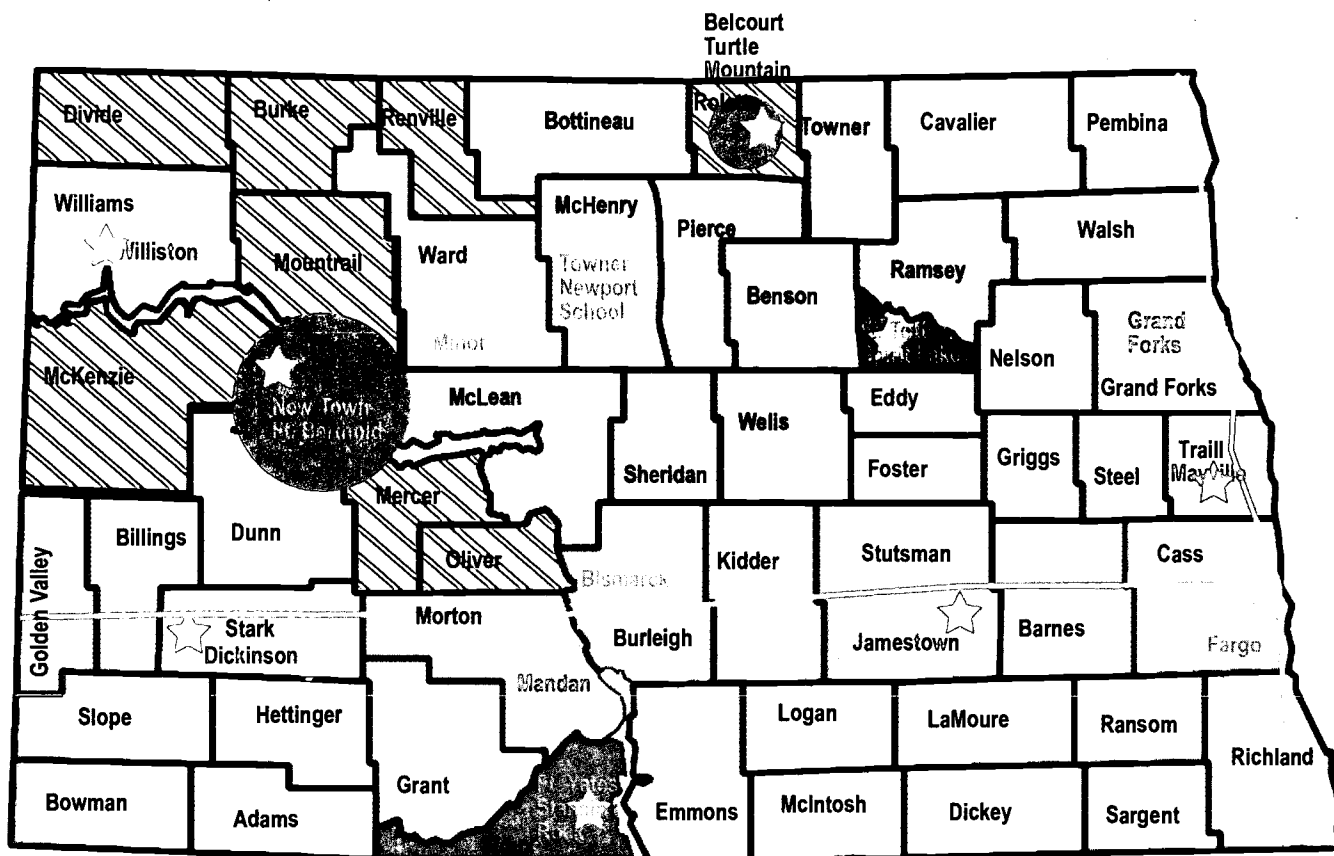


Despite the fact that having one or more working parents reduces the likelihood that children will live in poverty, it does not guarantee that families will in fact escape poverty. Evidence suggests that many families previously termed "poor" are simply shifting into the ranks of the "working poor" because their ability to obtain better paying jobs with benefits is severely limited.

"What I like about Head Start:

- ☞ *invite parents into classroom; parents can see what is being taught and build upon it at home*
- ☞ *parents are welcome at any time; they can eat lunch there*
- ☞ *they follow-up; they don't give-up*
- ☞ *the teachers are really sincere; they have a desire to teach the children and be there for them"*

ND Head Start Sites



Head Start Grantees



Reservations

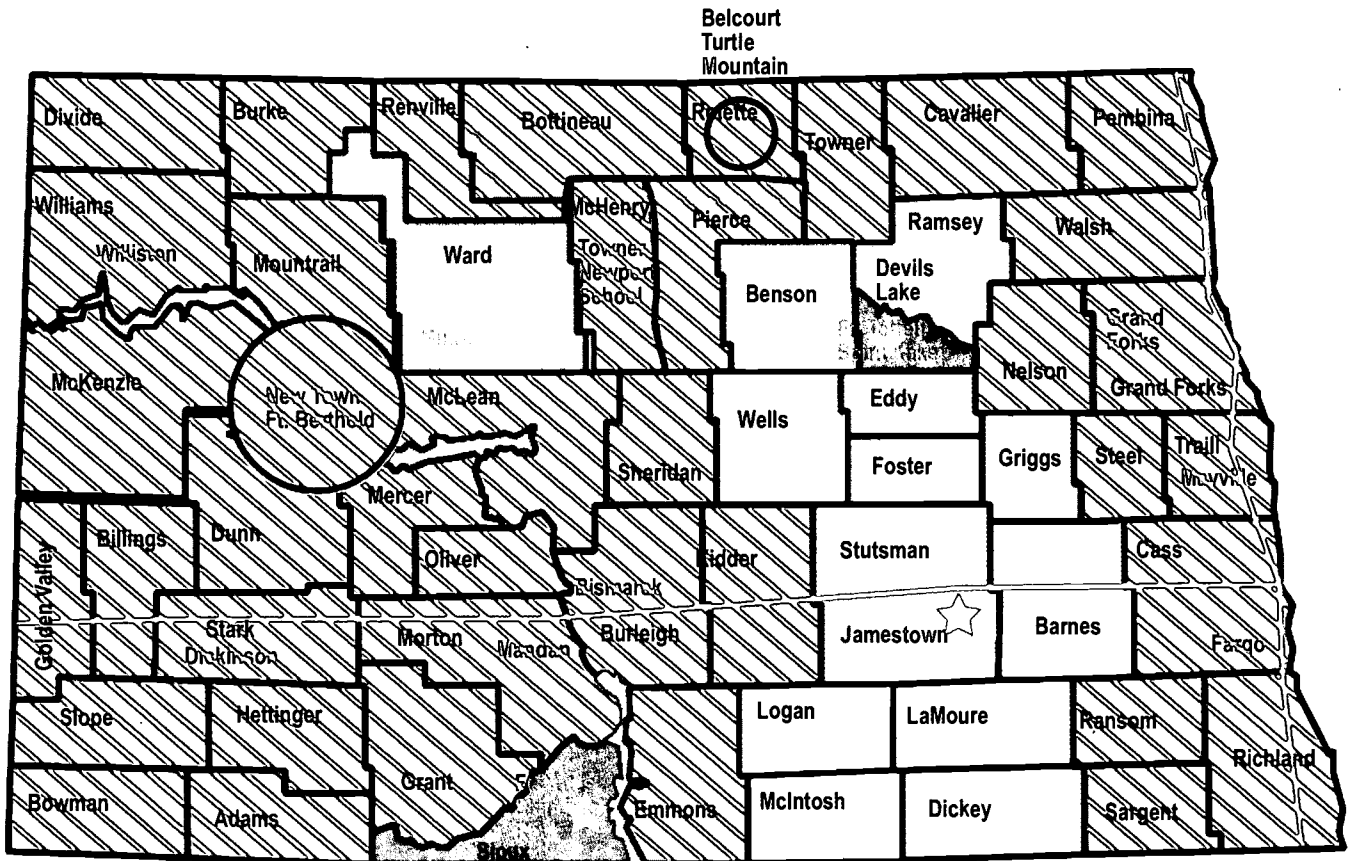


Unserved

- | | | |
|---|---|---|
| Belcourt
Turtle Mountain Head Start | Grand Forks
Grand Forks Head Start | Minot
Minot Public Schools Head Start |
| Bismarck
Early Childhood Education Program | Jamestown
Community Action Region VI Head Start | New Town
Three Affiliated Tribes Head Start |
| Dickinson
Community Action Region VIII Head Start | Mandan
West River Head Start | Towner
Newport School #4 Head Start |
| Fargo
SENDCAA Head Start | Mayville
Mayville State University Child Development Programs | Williston
Williston Head Start |
| Fort Yates
Standing Rock Sioux Tribe Head Start | Fort Totten
Spirit Lake Head Start | |

Funded Enrollment: 2,704 Children, 4 Reservations, 44 Counties

ND Early Head Start Sites



☆ Head Start Grantees

● Reservations

▨ Unserved

▣ Devils Lake
Newport School #4 Early
Head Start

■ Fort Totten
Spirit Lake
Early Head Start

▣ Minot
Minot Early Head Start

▣ Fort Yates
Standing Rock Sioux Tribe
Early Head Start

▣ Jamestown
Community
Action Region VI Early
Head Start

Funded Enrollment:

331 Infants, Toddlers and Pregnant Women, 2 Reservations, 13 Counties

Turtle Mountain Chippewa Head Start

Turtle Mountain Band of Chippewa

Turtle Mountain Chippewa Head Start
PO Box 900, Belcourt, ND 58316 • 701-477-0260 • 701-477-8597(fax)

CONTACT: Jennifer Ramey • E-MAIL: jramey@utma.com

GRANTEE

Turtle Mountain Band of Chippewa
Turtle Mountain Band of Chippewa
PO Box 900, Belcourt, ND 58316
701-477-0260 • 701-477-8597 (fax)

Number of staff69
Number of Child Development Staff:34
Number of Child Development staff with degrees:
I. An Associate Degree (ECE):18
II. A Baccalaureate Degree (ECE):2
III. Child Development Associate (CDA)0
Total Number of Volunteers:336
Number of Classrooms:17
Names of Counties Served: *Rolette*
ACYF Funded Enrollment:365
Total Actual Enrollment:345

Program Option:

- I. Number of Head Start Center Base Programs:
(5 days per week)
A. Full Day: 0
B. Part Day: 0
C. Double Session: 0
- II. Center Based Program option:
(4 days per week or combination of 4 and 5 days
per week) 365
A. Double Session: 0
- III. Home based option: 0
- IV. Combination program option: 0
- V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian328
Asian American0
African American0
Hispanic Origin0
Other0
White17

Number of Centers:5

Location of Head Start Centers:

Belcourt Head Start Center - Belcourt, ND
Shell Valley Head Start Center - Belcourt, ND
Downtown Dunseith Head Start Center - Dunseith, ND
North Dunseith Head Start Center - Rural Dunseith, ND
St. John Head Start Center - St. John, ND

NUMBER OF CHILDREN

enrolled on Medicaid/EPSTD:137
enrolled in Health Steps.....0
completed medical screening:345
professional dental examination:333
determined to be up-to-date
on all immunizations:357
determined to not be up-to-date
on immunizations:0
determined to have a disability:39
number of children referred for
mental health treatment5

NUMBER OF FAMILIES

head of household is in training or school: ...129
full day, full-year child care is needed for the
enrolled Head Start child:54
child care through a full year, full day
Head Start program designed to meet
the child care needs of the parents:0
receive child care through the Head Start
program using non-Head Start funds:0
receive publicly subsidized child care
through an agency other than Head Start: ...21
child at home or at another home
with a relative or unrelated adult
providing care during that part of
the day the child is not in Head Start:12
receive child care at private fee
for service child care or center home:21
receiving TANF:137
employment status of the head of household:
I. Employed Full-time: 36
II. Employed Part-time or seasonally: 25
III. Unemployed: 266

Total number of Head Start families served: ...327

Head Start at Bismarck Early Childhood Education Program (BECEP)

Bismarck School District #1

Head Start at Bismarck Early Childhood Education Program (BECEP)

400 E Ave E, Bismarck, ND 58501 • 701-221-3490 • 701-221-3493 (fax)

CONTACT: Mary Ann Anderson • E-MAIL: maryann_anderson@educ8org

GRANTEE

Bismarck School District #1

Bismarck School District #1

1227 Park Avenue, Bismarck, ND 58504

701-221-3754 • 701-221-3493 (fax)

Mike Ahmann, Executive Director

Number of Staff:43

Number of Child Development Staff:34

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):0

II. A Baccalaureate Degree (ECE):6

III. Child Development Associate (CDA)7

Total Number of Volunteers:561

Number of Classrooms:9

Names of Counties Served: *Burleigh; Emmons;
Kidder; McIntosh; Logen*

ACYF Funded Enrollment:211

Total Actual Enrollment:211

Program Option:

I. Number of Head Start Center Base
Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 178

C. Double Session: 0

II. Center Based Program option:

*(4 days per week or combination of 4 and 5 days
per week) 0*

A. Double Session: 0

III. Home based option: 33

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian67

Asian American3

African American10

Hispanic Origin4

Other0

White162

Number of Centers:4

Location of Head Start Centers:

1227 & 1231 Park Avenue

Saxvik School

Head Start Outreach Center

Box 855 • Wasek, ND 58495

1-800-278-2230

Linton Elementary School

Linton, ND 58522

254-4867

NUMBER OF CHILDREN

enrolled on Medicaid/EPST:174

enrolled in Healthy Steps5

completed medical screening:237

professional dental examination:230

determined to be up-to-date on all
immunizations:241

determined to not be up-to-date on
immunizations:4

determined to have a disability:50

number of children referred for
mental health treatment19

NUMBER OF FAMILIES

head of household is in training or school:36

full day, full-year child care is needed

for the enrolled Head Start child:145

receive child care through a full year,
full day Head Start program:0

receive child care through the Head Start
program using non-Head Start funds:21

receive publicly subsidized child care
through an agency other than Head Start: ..44

child at home or at another home
with a relative or unrelated adult providing
care during that part of the day the child is
not in Head Start:27

receive child care at private fee for
serve or center child care home:53

receiving TANF:38

employment status of the head of household:

I. Employed Full-time: 149

II. Employed Part-time or seasonally: 27

III. Unemployed: 45

Total number of Head Start families served: ...221

Community Action Region VIII Head Start

Community Action and Development Program

Community Action Region VIII Head Start
107 3rd Ave. SE, Dickinson, ND 58601 • 701-227-3010 • 701-225-1968 (fax)

CONTACT: Sharon Hansen • E-MAIL: shansen@sendit.nodak.edu

GRANTEE

Community Action and Development Program

Community Action and Development Program

202 E Villard, Dickinson, ND 58601

701-227-0131 • 701-227-4750 (fax)

Erv Bren, Executive Director

Number of staff:32

Number of Child Development Staff: 15

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 0

II. A Baccalaureate Degree (ECE): 5

III. Child Development Associate (CDA) 11

Total Number of Volunteers: 194

Number of Classrooms: 6

Names of Counties Served: *Adams, Billings,
Bowman, Dunn, Golden Valley, Hettinger, Slope
and Stark.*

ACYF Funded Enrollment: 137

Total Actual Enrollment: 137

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

*(4 days per week or combination of 4 and 5 days
per week) 90*

A. Double Session: 90

III. Home based option: 47

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 4

Asian American 1

African American 1

Hispanic Origin 1

Other 0

White 156

Number of Centers: 1

Location of Head Start Centers:

107 3rd Ave SE

Dickinson, ND 58601

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 93

enrolled in Healthy Steps 3

completed medical screening: 148

completed a professional
dental examination: 145

determined to be up-to-date on
all immunizations: 158

determined to not be up-to-date
on immunizations: 5

determined to have a disability: 32

number of children referred for
mental health treatment 18

NUMBER OF FAMILIES

head of household is in training or school: 16

full day, full-year child care is needed
for the enrolled Head Start child: 62

receive child care through a full year,
full day Head Start program: 0

receive child care through the Head Start
program using non-Head Start funds: 0

receive publicly subsidized child care
through an agency other than Head Start: 42

child at home or at another home
with a relative or unrelated adult
providing care during that part of the
day the child is not in Head Start: 54

receive child care at private fee for
service or center child care home: 62

receiving TANF: 16

employment status of the head of household:

I. Employed Full-time: 62

II. Employed Part-time or seasonally: 68

III. Unemployed: 2

Total number of Head Start families served: 128

SENDCAA Head Start Program

Southeastern North Dakota Community Action Agency

Community Action Head Start

3233 South University Drive, PO Box 2683, Fargo, ND 58108-2683 • 701-235-8931 • 701-298-7622 (fax)

CONTACT: Dawn Williams • E-MAIL: headstart@sendcaa.org

GRANTEE

Southeastern North Dakota Community Action Agency

Southeastern North Dakota Community Action Agency

3233 S University Drive, PO Box 2683, Fargo, ND 58108

701-232-2452 • 701-298-3115 (fax)

agency@sendcaa.org

James G. Kappel, Executive Director

Number of staff:53

Number of Child Development Staff:28

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):0

II. A Baccalaureate Degree (ECE):4

III. Child Development Associate (CDA)9

Total Number of Volunteers:686

Number of Classrooms:15

Names of Counties Served: *Cass, Richland, Sargent and Ransom*

ACYF Funded Enrollment:.....243

Total Actual Enrollment:243

Program Option:

I. Number of Head Start Center

Base Programs: (5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 243

A. Double Session: 86

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian24

Asian American10

African American24

Hispanic Origin21

Other1

White196

Number of Centers:5

Location of Head Start Centers:

North Fargo - 57 11th Ave. North, Fargo, ND 58102

South Fargo - 3233 S. University Dr., Fargo, ND 58104

West Fargo - 1005 1st. St. E., West Fargo, ND 58078

Wahpeton - 1202 Westmore Ave., Wahpeton, ND 58075

Lisbon - 418 5th Ave. West, Lisbon, ND

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT:196

enrolled in Health Steps.....3

completed medical screening:276

completed a professional dental examination:272

determined to be up-to-date on all immunizations:270

determined to not be up-to-date on immunizations:6

determined to have a disability:33

number of children referred for mental health treatment16

NUMBER OF FAMILIES

head of household is in training or school:35

full day, full-year child care is needed for the enrolled Head Start child:118

receive child care through a full year, full day Head Start program:.....12

receive child care through the Head Start program using non-Head Start funds:0

receive publicly subsidized child care through an agency other than Head Start:32

child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start:17

receive child care at private fee for service or center child care home:71

receiving TANF:38

employment status of the head of household:

I. Employed Full-time: 113

II. Employed Part-time or seasonally: 49

III. Unemployed: 112

Total number of Head Start families served:274

Little Hoop Early Head Start

Cankdeska Cikana Community College

Little Hoop Early Head Start
PO Box 89, Fort Totten, ND 58335 • 701-766-4070 • 701-766-1357 (fax)
CONTACT: Beverly Graywater • E-MAIL: Grayanne@little_hoop.cc.nd.us

GRANTEE

Cankdeska Cikana Community College
Cankdeska Cikana Community College
PO Box 269, Fort Totten, ND 58335
701-766-4415 • 701-766-1350 (fax)
Longster@Hoopster_Little_Hoop.cc.nd.us
Erick Longie, President

Number of staff:30
Number of Child Development Staff:21
Number of Child Development staff with degrees:
I. Early childhood education:3
II. Age and setting appropriate CDA:6
Total Number of Volunteers:27
Number of Classrooms:4
Names of Counties Served: Benson, Ramsey, Eddy
ACYF Funded Enrollment:75
Total Actual Enrollment:77 plus 6 prenatal

Program Option:

- I. Number of Head Start Center Base Programs:
(5 days per week)
 - A. Full Day
 - B. Part Day
 - C. Double Session
- II. Center Based Program option:
(4 days per week or combination of 4 and 5 days
per week-one Friday a month closed for training)
 - A. Double Session
- III. Home based option
- IV. Combination program option
- V. Locally Designed option

Diversity of Head Start Children:

American Indian
Asian American
African American
Hispanic Origin
Other
White

Number of Centers: 4

Location of Head Start Centers:

There is one Early Head Start Center classroom in each
of the four districts within the reservation boundaries.

NUMBER OF CHILDREN

enrolled on Medicaid/EPSTD:22
completed medical screening:77
completed a professional
dental examination:5
determined to be up-to-date
on all immunizations:74
determined to not be up-to-date
on immunizations:3
determined to have a disability:3

NUMBER OF FAMILIES

head of household is in training or school:9
full day, full-year child care is needed
for the enrolled Head Start child:N/A
receive child care through a full year,
full day Head Start program:N/A
receive child care through the Head Start
program using non-Head Start funds:N/A
receive publicly subsidized child care
through an agency other than Head Start:6
receive child care at public child care
center or child care home:0
child at home or at another home
with a relative or unrelated adult
providing care during that part
of the day the child is not in Head Start:0
receive child care at private child
care center or child care home:0
receiving TANF:10

employment status of the head of household:

- I. Employed Full-time: 61
- II. Employed Part-time or seasonally: 3
- III. Unemployed: 5

Total number of Head Start families served: 75

Total number of families by income:

Numbers represent 1997-98 enrollment

Little Hoop Head Start

Head Start

PO Box 269, Fort Totten, ND 58335 • 701-766-4827 • 701-766-4517 (fax)

CONTACT: Cathy Yankton, Acting Director

GRANTEE

Cankdeska Cikana Community College
Cankdeska Cikana Community College
PO Box 269, Fort Totten, ND 58335
701-766-4415 • 701-766-1350 (fax)
Erick Longie, President

Number of staff:22

Number of Child Development Staff:12

Number of Child Development staff with degrees:

I. Early childhood education:3

II. Age and setting appropriate CDA:2

Total Number of Volunteers:105

Number of Classrooms:6

Names of Counties Served:

ACYF Funded Enrollment:100

Total Actual Enrollment:109

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week) 109

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days
per week)

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian109

Asian American0

African American0

Hispanic Origin0

Other:0

White0

Number of Centers: 1

Location of Head Start Centers:

Fort Totten, North Dakota

NUMBER OF CHILDREN

enrolled on Medicaid/EPST:48

completed medical screening:101

completed a professional dental examination: 99

determined to be up-to-date
on all immunizations:101

determined to not be up-to-date
on immunizations:0

determined to have a disability:16

NUMBER OF FAMILIES

head of household is in training or school:7

full day, full-year child care is needed
for the enrolled Head Start child:69

receive child care through a full year,
full day Head Start program:0

receive child care through the Head Start
program using non-Head Start funds:33

receive publicly subsidized child care
through an agency other than Head Start:0

receive child care at public child care
center or child care home:6

child at home or at another home
with a relative or unrelated adult
providing care during that part of
the day the child is not in Head Start:39

receive child care at private child
care center or child care home:0

receiving TANF:36

employment status of the head of household:

I. Employed Full-time: 67

II. Employed Part-time or seasonally: 6

III. Unemployed: 31

Total number of Head Start families served: ...104

Total number of families by income:

\$ 0 - 2,9991

\$3,000-5,99920

\$6,000-8,99917

\$9,000-11,99922

\$12,000-14,99914

\$15,000 & over30

Numbers represent 1997-98 enrollment

Standing Rock Sioux Tribe Early Head Start

Standing Rock Sioux Tribe

Standing Rock Sioux Tribe Early Head Start

P.O. Box 790, Fort Yates, ND 58538 • 701-854-7250 • 701-854-7257 (fax)

CONTACT: Gladys Hawk • E-MAIL: EHS@WestRiv.com

GRANTEE

Standing Rock Sioux Tribe

Standing Rock Sioux Tribe

PO Box 790, Fort Yates, ND 58538

701-854-7202 • 701-854-7257 (fax)

Charles W. Murphy, Tribal Chairman

Number of staff:36

Number of Child Development Staff:21

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):2

II. A Baccalaureate Degree (ECE):0

III. Child Development Associate (CDA)3

Total Number of Volunteers.....151

Number of Classrooms0

Names of Counties Served: *Sioux, Corson*

ACYF Funded Enrollment:.....75

Total Actual Enrollment:.....75

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 24

A. Double Session: 0

III. Home based option: 36

IV. Combination program option: 0

V. Locally Designed option: 15

Diversity of Head Start Children:

American Indian118

Asian American.....0

African American0

Hispanic Origin.....0

Other.....0

White0

Number of Centers:1

Location of Head Start Centers: _____

Fort Yates, ND

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT:86

enrolled in Healthy Steps0

completed medical screening:50

completed a professional dental examination:.....56

determined to be up-to-date on all immunizations:90

determined to not be up-to-date on immunizations:45

determined to have a disability:31

number of children referred for mental health treatment0

NUMBER OF FAMILIES

head of household is in training or school:18

full day, full-year child care is needed for the enrolled Head Start child:39

receive child care through a full year, full day Head Start program:.....39

receive child care through the Head Start program using non-Head Start funds:0

receive publicly subsidized child care through an agency other than Head Start:0

child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start:0

receive child care at private fee for service or center child care home:0

receiving TANF:27

employment status of the head of household:

I. Employed Full-time: 30

II. Employed Part-time or seasonally: 0

III. Unemployed: 27

Total number of Head Start families served:.....57

Standing Rock Head Start

Standing Rock Sioux Tribe

Standing Rock Head Start

PO Box 473, Fort Yates, ND 58538 • 701-854-3457 • 701-854-7221 (fax)

CONTACT: Marcella Yellow Hammer • E-MAIL: myhammer@westriv.com

GRANTEE

Standing Rock Sioux Tribe

Standing Rock Sioux Tribe

PO Box 473, Fort Yates, ND 58538

701-854-7202 • 701-854-7221 (fax)

Charles W. Murphy, Tribal Chair

Number of Staff: 75

Number of Child Development Staff: 28

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 3

II. A Baccalaureate Degree (ECE): 2

III. Child Development Associate (CDA) 1

Total Number of Volunteers: 256

Number of Classrooms: 14

Names of Counties Served: *Sioux, Corson*

ACYF Funded Enrollment: 257

Total Actual Enrollment: 257

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days/week) 257

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 9

VI. Early Head Start: 75

Diversity of Head Start Children:

American Indian 241

Asian American 0

African American 0

Hispanic Origin 0

Other 0

White 4

Number of Centers: 9

Location of Head Start Centers:

Little Eagle Head Start - Little Eagle, SD

Fort Yates AB - Fort Yates, ND

Fort Yates Discovery - Fort Yates, ND

Bear Soldier - McLaughlin, SD

Bear Soldier B - McLaughlin, SD

Cannon Ball Center - Cannon Ball, ND

Porcupine Center - Porcupine, ND

Rock Creek Center - Bullhead, SD

Wakapala Center - Wakapala, SD

NUMBER OF CHILDREN

enrolled on Medicaid/EPST: 122

enrolled in Health Steps 2

completed medical screening: 213

completed a professional
dental examination: 210

determined to be up-to-date
on all immunizations: 244

determined to not be up-to-date
on immunizations: 1

determined to have a disability: 66

number of children referred for
mental health treatment 7

NUMBER OF FAMILIES

head of household is in training or school: 33

full day, full-year child care is needed
for the enrolled Head Start child: 119

receive child care through a full year,
full day Head Start program: 0

receive child care through the Head Start
program using non-Head Start funds: 0

receive publicly subsidized child care
through an agency other than Head Start: 34

child at home or at another home
with a relative or unrelated adult
providing care during that part of
the day the child is not in Head Start: 68

receive child care at private fee for
services child care home: 17

receiving TANF: 54

employment status of the head of household:

I. Employed Full-time: 98

II. Employed Part-time or seasonally: 7

III. Unemployed: 105

Total number of Head Start families served: 210

Grand Forks Head Start

Grand Forks Public Schools

Grand Forks Head Start

3600 6th Avenue N, Grand Forks, ND 58203 • 701-746-2433 • 701-746-2450 (fax)

CONTACT: Priscilla Mitchell • E-MAIL: pmitchell@grand-forks.K12.nd.us

GRANTEE

Grand Forks Public Schools

Grand Forks Public Schools

3600 6th Avenue N, Grand Forks, ND 58203

701-746-2200 • 701-746-2450 (fax)

Larry Holberg, Executive Director

Number of Staff:48

Number of Child Development Staff:25

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):0

II. A Baccalaureate Degree (ECE):7

III. Child Development Associate (CDA)3

Total Number of Volunteers:949

Number of Classrooms:16

Names of Counties Served: *Walsh, Grand Forks, Pembina, Cavalier*

ACYF Funded Enrollment:279

Total Actual Enrollment:279

Program Option:

I. Number of Head Start Center Base

Programs: (5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 255

A. Double Session: 255

III. Home based option: 0

IV. Combination program option: 24

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian25

Asian American4

African American8

Hispanic Origin29

Other7

White234

Number of Centers:5

Location of Head Start Centers:

Grand Forks Head Start - Grand Forks, ND

Eielson Elementary - Grand Forks Air Force Base

Grafton, ND - 2nd Floor Prairieview Building

NUMBER OF CHILDREN

enrolled on Medicaid/EPSTDT:124

enrolled in Healthy Steps4

completed medical screening:307

completed a professional dental examination:306

determined to be up-to-date on all immunizations306

determined to not be up-to-date on immunizations:0

determined to have a disability:38

number of children referred for mental health treatment27

NUMBER OF FAMILIES

head of household is in training or school:34

full day, full-year child care is needed for the enrolled Head Start child:102

receive child care through a full year, full day Head Start program:0

receive child care through the Head Start program using non-Head Start funds:0

receive publicly subsidized child care through an agency other than Head Start:49

child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start:32

receive child care at private fee for services or center child care home:100

receiving TANF:38

employment status of the head of household:

I. Employed Full-time: 187

II. Employed Part-time or seasonally: 42

III. Unemployed: 64

Total number of Head Start families served:293

Community Action Region VI Head Start

Community Action Region VI

Community Action Region VI Head Start

PO Box 348, Jamestown, ND 58402-0348 • 701-253-5804 • 701-253-5804 (fax)

CONTACT: Peggy Manley • E-MAIL: headstart@buffalocity.net

GRANTEE

Community Action Region VI

Community Action Region VI

PO Box 507, Jamestown, ND 58402

701-252-1821 • 701-252-7108 (fax)

cares@daktel.com

Terry A. Martell, Executive Director

Number of staff:34

Number of Child Development Staff:18

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):0

II. A Baccalaureate Degree (ECE):3

III. Child Development Associate (CDA)3

Total Number of Volunteers:331

Number of Classrooms:8

Names of Counties Served: *Eddy, Foster, Barnes, Stutsman, Dickey, LaMoure*

ACYF Funded Enrollment:198

Total Actual Enrollment:198

Program Option:

I. Number of Head Start Center Base Programs: (5 days per week)

A. Full Day: 18

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 120

A. Double Session: 124

III. Home based option: 60

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start: 36

Diversity of Head Start Children:

American Indian6

Asian American0

African American1

Hispanic Origin4

Other0

White226

Number of Centers:2

Location of Head Start Centers:

1201 6th Avenue NE

Jamestown, ND • 701-251-2874

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT:191

enrolled in Healthy Stpes3

completed medical screening:191

professional dental examination:199

determined to be up-to-date

on all immunizations230

determined to not be up-to-date

on immunizations:4

determined to have a disability:23

number of children referred for mental health treatment9

NUMBER OF FAMILIES

head of household is in training or school:12

full day, full-year child care is needed

for the enrolled Head Start child:79

receive child care through a full year,

full day Head Start program:18

receive child care through the Head Start

program using non-Head Start funds:0

receive publicly subsidized child care

through an agency other than Head Start:31

child at home or at another home

with a relative or unrelated adult

providing care during that part of

the day the child is not in Head Start:8

receive child care at private fee for

service or center child care home:26

receiving TANF:34

employment status of the head of household:

I. Employed Full-time: 152

II. Employed Part-time or seasonally: 33

III. Unemployed: 28

Total number of Head Start families served:213

West River Head Start

Housing, Industry, Training, Inc.

West River Head Start
506 12 Avenue NW, Mandan, ND 58554 • 701-663-9507 • 701-663-9643 (fax)

CONTACT: JoAnn Brager • E-MAIL: jbrager@hitinc.org

GRANTEE

Housing, Industry, Training, Inc.

Housing, Industry, Training, Inc.

1402 2nd Street NW, Mandan, ND 58554

701-663-0379 • 701-663-1535 (fax)

mrembolt@hitinc.org

Mike Remboldt, Executive Director

Number of staff : 27

Number of Child Development Staff: 20

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 1

II. A Baccalaureate Degree (ECE): 5

III. Child Development Associate (CDA) 5

Total Number of Volunteers: 176

Number of Classrooms: 8

Names of Counties Served: Grant, Morton

ACYF Funded Enrollment: 134

Total Actual Enrollment: 142

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day 91

B. Part Day 51

C. Double Session 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days
per week) 142

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 25

Asian American 0

African American 2

Hispanic Origin 2

Other 0

White 142

Number of Centers: 4

Location of Head Start Centers:

Mandan, 506 12th Ave. NW

New Salem, 500 Ash Avenue

NUMBER OF CHILDREN

enrolled on Medicaid/EPSTDT: 81

enrolled in Healthy Steps 4

completed medical screening: 163

completed a professional
dental examination: 149

determined to be up-to-date on
all immunizations 164

determined to not be up-to-date on
immunizations: 3

determined to have a disability: 48

number of children referred for
mental health services 7

NUMBER OF FAMILIES

head of household is in training or school: 12

full day, full-year child care is needed
for the enrolled Head Start child: 122

receive child care through a full year,
full day Head Start program: 17

receive child care through the Head Start
program using non-Head Start funds: 10

receive publicly subsidized child care
through an agency other than Head Start: 17

child at home or at another home
with a relative or unrelated adult
providing care during that part of
the day the child is not in Head Start: 47

receive child care at private fee for
service or center child care home: 81

receiving TANF: 15

employment status of the head of household:

I. Employed Full-time: 123

II. Employed Part-time or seasonally: 25

III. Unemployed: 14

Total number of Head Start families served: 162

Mayville State University Head Start

Mayville State University

Mayville State University Child Development Programs

330 3rd Street NE, Mayville, ND 58257 • 701-786-4868 • 701-786-4781 (fax)

CONTACT: Allison Johnson • E-MAIL: allison_johnson@mail.Masu.nodak.edu

GRANTEE

Mayville State University

Mayville State University

330 3rd Street NE, Mayville, ND 58257

701-786-4868 • 701-786-4781 (fax)

Dr. Ellen Chaffee

Number of staff:26

Number of Child Development Staff: 14

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):6

II. A Baccalaureate Degree (ECE):3

III. Child Development Associate (CDA)3

Total Number of Volunteers:246

Number of Classrooms:5

Names of Counties Served: *Traill, Steele, Griggs,
Nelson*

ACYF Funded Enrollment:65

Total Actual Enrollment:65

Program Option:

I. Number of Head Start Center Base

Programs: (5 days per week)

A. Full Day: 40

B. Part Day: 0

C. Double Session : 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days
per week) 40

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 25

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian:4

Asian American:0

African American:1

Hispanic Origin:8

Other:0

White:66

Number of Centers:3

Location of Head Start Centers:

Hillsboro, ND (Armory), Old Hwy. 81

Aneta, ND (Community Center), Main Street

Mayville, ND (MaSU CDC), 330 3rd St. ND 58257

NUMBER OF CHILDREN

enrolled on Medicaid/EPSTD:38

enrolled in Healthy Steps0

completed medical screening:71

completed a professional
dental examination:64

determined to be up-to-date
on all immunizations67

determined to not be up-to-date
on immunizations:1

determined to have a disability:14

number of children referred for
mental health treatment5

NUMBER OF FAMILIES

head of household is in training or school:10

full day, full-year child care is needed
for the enrolled Head Start child:29

receive child care through a full year,
full day Head Start program:0

receive child care through the Head Start
program using non-Head Start funds:13

receive publicly subsidized child care
through an agency other than Head Start:0

child at home or at another home
with a relative or unrelated adult
providing care during that part of
the day the child is not in Head Start:6

receive child care at private fee for
service or center child care home:10

receiving TANF:9

employment status of the head of household:

I. Employed Full-time: 40

II. Employed Part-time or seasonally: 19

III. Unemployed: 10

Total number of Head Start families served:69

Minot Public Schools Head Start

Minot Public Schools

Minot Public Schools Head Start

PO Box 2001, Minot, ND 58702-2001 • 701-857-4688 • 701-857-4517 (fax)

CONTACT: Cheryl Ekblad • E-MAIL:ekblad@sendit.nodak.edu

GRANTEE

Minot Public Schools

Minot Public Schools

215 2nd St, SE, Minot, ND 58701

701-857-4400 • 701-857-4517 (fax)

Dr. Richard Larson, Executive Director

Number of staff:.....51

Number of Child Development Staff:22

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):0

II. A Baccalaureate Degree (ECE):12

III. Child Development Associate (CDA)5

Total Number of Volunteers:.....446

Number of Classrooms:12

Names of Counties Served: Ward

ACYF Funded Enrollment:203

Total Actual Enrollment:.....203

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week): 203

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start: 85

Diversity of Head Start Children:

American Indian30

Asian American1

African American11

Hispanic Origin7

Other2

White180

Number of Centers:2

Location of Head Start Centers:

2815 Burdick Expressway East, Minot, ND 58702

#5 Shawnee Road, Minot, ND 58702

Number of children

enrolled on Medicaid/EPSDT:135

enrolled in Healthy Steps1

completed medical screening:214

completed a professional
dental examination:221

determined to be up-to-date
on all immunizations:225

determined to not be up-to-date
on immunizations:.....5

determined to have a disability:27

number of children referred for
mental health treatment24

NUMBER OF FAMILIES

head of household is in training or school:31

full day, full-year child care is needed
for the enrolled Head Start child:85

receive child care through a full year,
full day Head Start program:.....34

receive child care through the Head Start
program using non-Head Start funds:34

receive publicly subsidized child care
through an agency other than Head Start:51

child at home or at another home
with a relative or unrelated adult
providing care during that part of
the day the child is not in Head Start:37

receive child care at private fee for
service or center child care home:23

receiving TANF:78

employment status of the head of household:

I. Employed Full-time: 140

II. Employed Part-time or seasonally: 35

III. Unemployed: 39

Total number of Head Start families served: ...214

Minot Public Schools Early Head Start

Minot Public Schools

Minot Public Schools Early Head Start

PO Box 2001, Minot, ND 58702-2001 • 701-857-4688 • 701-857-4517 (fax)

CONTACT: Cheryl Ekblad • E-MAIL: ekblad@sendit.nodak.edu

GRANTEE

Minot Public Schools

Minot Public Schools

215 2nd St. SE, Minot, ND 58701

701-857-4400 • 701-857-4517 (fax)

Dr. Richard Larson, Executive Director

Number of staff: 47

Number of Child Development Staff: 38

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 3

II. A Baccalaureate Degree (ECE): 2

III. Child Development Associate (CDA) 7

Total Number of Volunteers: 343

Number of Classrooms: 7

Names of Counties Served: Ward

ACYF Funded Enrollment: 85

Total Actual Enrollment: 85

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 85

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 120

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 37

Asian American 3

African American 15

Hispanic Origin 7

Other 0

White 108

Number of Centers: 2

Location of Head Start Centers:

2815 Burdick Expressway East, Minot, ND 58702

1500 University Avenue West, Minot, ND 58703

NUMBER OF CHILDREN

enrolled on Medicaid/EPST: 117

enrolled in Healthy Steps 1

completed medical screening: 52

completed a professional dental examination: 68

determined to be up-to-date on all immunizations: 69

determined to not be up-to-date on immunizations: 2

determined to have a disability: 14

number of children referred for mental health treatment 8

NUMBER OF FAMILIES

head of household is in training or school: 85

full day, full-year child care is needed for the enrolled Head Start child: 82

receive child care through a full year, full day Head Start program: 56

receive child care through the Head Start program using non-Head Start funds: 22

receive publicly subsidized child care through an agency other than Head Start: 3

child at home or at another home with a relative or unrelated adult providing care during that part of the day the child is not in Head Start: 1

receive child care at private fee for service child care center or child care home: 0

receiving TANF: 82

employment status of the head of household:

I. Employed Full-time: 32

II. Employed Part-time or seasonally: 41

III. Unemployed: 74

Total number of Head Start

or Early Head Start families served: 147

Three Affiliated Tribes Head Start

Three Affiliated Tribes

Three Affiliated Tribes Head Start

PO Box 687, New Town, ND 58763 • 701- 627-4820 • 701-627-4401 (fax)

CONTACT: Ella James, Acting Director

GRANTEE

Three Affiliated Tribes

Three Affiliated Tribes

HC 3 Box 2, New Town, ND 58763

701-627-4781 • 701-667-3805 (fax)

Number of staff:38

Number of Child Development Staff: 17

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):5

II. A Baccalaureate Degree (ECE):0

III. Child Development Associate (CDA)3

Total Number of Volunteers: 157

Number of Classrooms:8

Names of Counties Served: 5

ACYF Funded Enrollment: 163

Total Actual Enrollment: 163

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: 163

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian147

Asian American0

African American0

Hispanic Origin.....0

Other0

White8

Number of Centers:8

Location of Head Start Centers:

Little Champs - Mercer/Dunn Counties - Twin Buttes

Little Plums - McKenzie/Dunn Counties Mandaree

Four Feathers - McKenzie County - New Town

Tiny Tots - Mountrail County - New Town

NUMBER OF CHILDREN

enrolled on Medicaid/EPSTD:87

enrolled in Healthy Steps0

completed medical screening: 19

completed a professional
dental examination: 105

determined to be up-to-date
on all immunizations:58

determined to not be up-to-date
on immunizations:48

determined to have a disability: 12

number of children referred for
mental health treatment0

NUMBER OF FAMILIES

head of household is in training or school:23

full day, full-year child care is needed
for the enrolled Head Start child:0

receive child care through a full year,
full day Head Start program:0

receive child care through the Head Start
program using non-Head Start funds:0

receive publicly subsidized child care
through an agency other than Head Start:0

child at home or at another home
with a relative or unrelated adult
providing care during that part of
the day the child is not in Head Start:0

receive child care at private fee for service child
care center or child care home:0

receiving TANF:41

employment status of the head of household:

I. Employed Full-time: 97

II. Employed Part-time or seasonally: 0

III. Unemployed: 52

Total number of Head Start families served: 149

Newport School #4 Early Head Start

Newport School #4

Newport School #4 Early Head Start

PO Box 1138, Devils Lake, ND 58301 • 701-665-2880 • 701-665-2881 (fax)

CONTACT: Allison Dybing • E-MAIL: AllisonDybing@a_dybing

GRANTEE

Newport School #4

Newport School #4

PO Box 270, Towner, ND 58788

701-537-5414 • 701-537-5413 (fax)

Debby Marshall, Executive Director

Number of staff :..... 11

Number of Child Development Staff: 6

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 1

II. A Baccalaureate Degree (ECE): 1

III. Child Development Associate (CDA) 1

Total Number of Volunteers: 225

Number of Classrooms: 0

Names of Counties Served: Ramsey, Benson,
Wells

ACYF Funded Enrollment:..... 60

Total Actual Enrollment: 62

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: 0

A. Double Session: 0

III. Home based option: 60

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 7

Asian American 0

African American 0

Hispanic Origin..... 0

Other 0

White 55

Number of Centers: 3

Location of Head Start Centers page 48

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 33

enrolled in Healthy Steps 5

completed medical screening: 60

completed a professional dental examination: .. 2

determined to be up-to-date

on all immunizations: 59

determined to not be up-to-date

on immunizations:..... 0

determined to have a disability: 5

number of children referred for

mental health treatment 0

NUMBER OF FAMILIES

head of household is in training or school: 2

full day, full-year child care is needed

for the enrolled Head Start child: 21

receive child care through a full year,

full day Head Start program:..... 0

receive child care through the Head Start

program using non-Head Start funds:..... 0

receive publicly subsidized child care

through an agency other than Head Start: 5

child at home or at another home

with a relative or unrelated adult

providing care during that part of

the day the child is not in Head Start: 24

receive child care at private fee for service

child care center or child care home: 5

receiving TANF: 3

employment status of the head of household:

I. Employed Full-time: 38

II. Employed Part-time or seasonally: 10

III. Unemployed: 6

Total number of Head Start families served: 54

Newport School #4 Head Start

Newport School District #4

Newport School #4 Head Start

PO Box 150 Towner, ND 58788 • 701-537-5409 • 701-537-5312 (fax)

CONTACT: Allison Dybing

GRANTEE

Newport School District #4

Newport School District #4

302 2nd St SE, PO Box 270 Towner, ND 58788

701-537-5414 • 701-537-5413 (fax)

Debby Marshall, Executive Director

Number of staff:32

Number of Child Development Staff:19

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):0

II. A Baccalaureate Degree (ECE):4

III. Child Development Associate (CDA)1

Total Number of Volunteers:384

Number of Classrooms :0

Names of Counties Served: *McHenry, Pierce,
Benson, Ramsey, Bottineau, Towner, Wells,
McLean, Sheridan*

ACYF Funded Enrollment:216

Total Actual Enrollment:254

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

*(4 days per week or combination of 4 and 5 days
per week) 0*

A. Double Session: 0

III. Home based option: 216

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian12

Asian American.....0

African American1

Hispanic Origin.....3

Other.....0

White238

Number of Centers:13

Location of Head Start Centers page 48

NUMBER OF CHILDREN

enrolled on Medicaid/EPST:76

enrolled in Healthy Steps2

completed medical screening:229

completed a professional
dental examination:219

determined to be up-to-date
on all immunizations:253

determined to not be up-to-date
on immunizations:1

determined to have a disability:32

number of children referred for
mental health treatment14

NUMBER OF FAMILIES

head of household is in training or school:2

full day, full-year child care is needed
for the enrolled Head Start child:43

receive child care through a full year,
full day Head Start program:0

receive child care through the Head Start
program using non-Head Start funds:0

receive publicly subsidized child care
through an agency other than Head Start:20

child at home or at another home
with a relative or unrelated adult
providing care during that part of
the day the child is not in Head Start:18

receive child care at private fee for
serve child care center or
child care home:45

receiving TANF:23

employment status of the head of household:

I. Employed Full-time: 161

II. Employed Part-time or seasonally: 31

III. Unemployed: 25

Total number of Head Start families served:219

Location of Head Start and Early Head Start Centers

Newport School District #4

Allison Dybing • E-MAIL: AllisonDybing@a_dybing

Head Start

Devils Lake

218 4th Street Southwest
Devils Lake, ND 58301

McClusky

P.O. Box 485
McClusky, ND 58463

Towner

P.O. Box 150
Towner, ND 58788
1-800-568-5942

Drake

P.O. Box 317
Drake, ND 58736

Velva

P.O. Box 216
Velva, ND 58790

Rugby

411 4th Ave SW
Rugby, ND 58368

Harvey

P.O. Box 273
Harvey, ND 58341

Bottineau

P.O. Box 22
Bottineau, ND 58318

Leeds

P.O. Box 430
Leeds, ND 58346

Turtle Lake

P.O. Box 508
Turtle Lake, ND 58575

Maddock

P.O. Box 40
Maddock, ND 58348

Granville

P.O. Box 61
Granville, ND 58741

Cando

P.O. Box 796
Cando, ND 58324

Early Head Start

Early Head Start

P.O. Box 1138
321 5th Street South
Devils Lake, ND 58301

Early Head Start

P.O. Box 396
711 Lincoln Avenue
Harvey, ND 58341

Early Head Start

P.O. Box 130
105 Central Avenue
Maddock, ND 58348

Williston Head Start

Williston Public School District #1

Williston Head Start

PO Box 1407, Williston, ND 58801 • 701-572-2346 • 701-572-0494 (fax)

CONTACT: Julie Quamme • E-MAIL: jquamme@dia.net

GRANTEE

Williston Public School District #1

McVay Elementary School

420 University Avenue, Williston, ND 58801

701-572-1580 • 701-572-0494 (fax)

Dr. Robert Osland, Executive Director

Number of staff: 27

Number of Child Development Staff : 14

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 0

II. A Baccalaureate Degree (ECE): 0

III. Child Development Associate (CDA) 10

Total Number of Volunteers: 281

Number of Classrooms: 7

Names of Counties Served: *Williams*

ACYF Funded Enrollment: 115

Total Actual Enrollment: 115

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days
per week) 115

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 36

Asian American 0

African American 2

Hispanic Origin 4

Other 0

White 88

Number of Centers: 2

Location of Head Start Centers:

Williston - McVay Elementary School, 420 University Avenue
572-1580

Trenton - P.O. Box 239, Trenton, ND 58853
774-0373

NUMBER OF CHILDREN

enrolled on Medicaid/EPSTDT: 71

enrolled in Healthy Steps 4

completed medical screening: 128

completed a professional
dental examination: 129

determined to be up-to-date on
all immunizations: 126

determined to not be up-to-date
on immunizations: 4

determined to have a disability: 18

number of children referred for
mental health treatment 10

NUMBER OF FAMILIES

head of household is in training or school: 21

full day, full-year child care is needed
for the enrolled Head Start child: 63

receive child care through a full year,
full day Head Start program: 0

receive child care through the Head Start
program using non-Head Start funds: 0

receive publicly subsidized child care
through an agency other than Head Start: 30

child at home or at another home
with a relative or unrelated adult
providing care during that part of
the day the child is not in Head Start: 17

receive child care at private fee for
service child care or center home: 46

receiving TANF: 8

employment status of the head of household:

I. Employed Full-time: 56

II. Employed Part-time or seasonally: 26

III. Unemployed: 14

Total number of Head Start families served: 117



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



NOTICE

Reproduction Basis



This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.



This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

EFF-089 (3/2000)